

## Medium Term Planning- Forest School

Forest School is a child-centred approach and as such all the activities can be adapted or mixed as appropriate.

The activities are only a starting point as children may take an activity in a different direction from the one intended or not at all.

Autumn/ Winter	<u>Activity</u>	<u>Intended outcomes</u>	<u>Resources</u>	<u>Impact (review)</u>	Any additional info
Week 1	<ul style="list-style-type: none"> <li>-Introduction to forest school/ explore their environment</li> <li>-Story in the woods (children's choice)</li> <li>-Talking about natural/man-made objects, sort them into piles for recycling, compost, bin.</li> </ul>	<p>Children to become familiar with the rules of the sessions and begin to explore and feel confident in their surroundings.</p> <p>Begin to take a look at natural and man-made objects, categorise, and look at recycling and how it can help the environment.</p>	<ul style="list-style-type: none"> <li>-Bag of forest school resources,</li> <li>-Boxes for sorting,</li> <li>-Some items from the nursery to give more opportunities to find man-made items.</li> </ul>		
Week 2	<ul style="list-style-type: none"> <li>-Review the rules,</li> <li>-Story about bugs,</li> <li>-Mini beast hunt,</li> <li>-Make clay bugs.</li> </ul>	<p>Re-enforce understanding of the rules, re-cap earlier learning.</p> <p>Listen to stories with interest.</p> <p>Begin to explore the environment by looking around, on and under things. Look closely at things that they find and re-create them using natural resources.</p>	<ul style="list-style-type: none"> <li>-Bag of forest school resources,</li> <li>-Magnifying glasses,</li> <li>-Clay</li> </ul>		
Week 3	<ul style="list-style-type: none"> <li>-Review the rules/re-cap previous week,</li> <li>-Story 'the root children',</li> <li>-Talk about hibernation,</li> <li>-Make natural hibernation pictures.</li> </ul>	<p>Understand the rules, re-enforce earlier learning.</p> <p>Listen to stories with interest.</p> <p>Look at things that happen at different times.</p> <p>Gain a deeper understanding of the natural world and use of creative materials.</p>	<ul style="list-style-type: none"> <li>-Bag of forest school resources,</li> <li>-Pictures of hibernating animals to decorate.</li> </ul>		

<p>Week 4</p>	<ul style="list-style-type: none"> <li>-Review rules/re-cap previous week,</li> <li>-Story 'what the oak tree see's'</li> <li>-Search for footprints*,</li> <li>-Make footprints using mud pit or clay and sticks to re-create animals.</li> </ul>	<p>Re-enforce earlier learning. Listen to stories with interest. Notice details of things in the environment. Use items to make changes to materials.</p>	<ul style="list-style-type: none"> <li>-Bag of forest school resources,</li> <li>-Magnifying glasses,</li> <li>-Mud and shallow tray,</li> <li>-Clay</li> </ul>		
<p>Week 5</p>	<ul style="list-style-type: none"> <li>-Review rules/re-cap previous week,</li> <li>-Story 'the root children'</li> <li>-Talk about winter and trees.</li> <li>-Use tree identification guide to look for leaves to collect and organise.</li> </ul>	<p>Re-enforce earlier learning. Recall parts of stories they have heard previously. Look at things that happen at different times. Begin to explore the environment by looking around, on and under things. Look closely at details of things they find. Categorising objects.</p>	<ul style="list-style-type: none"> <li>-Bag of forest school resources.</li> </ul>		
<p>Week 6</p>	<ul style="list-style-type: none"> <li>-Review rules/re-cap previous week,</li> <li>-Story (children's choice).</li> <li>-Look at different textures and take rubbings, make clay faces.</li> </ul>	<p>Re-enforce earlier learning. Recall parts of stories they have heard previously. Explore textures and notice details of things around them. Use items to make changes to materials.</p>	<ul style="list-style-type: none"> <li>-Bag of forest school resources.</li> <li>-Crayons</li> <li>-Paper</li> <li>-Clay</li> </ul>		

